

Register Now!

2023-2024

Dear Parent/Guardian(s):

Welcome to the Universal Pre-K Program!

Preschool provides children with a strong foundation in social, pre-academic, and life skills that will prepare them for school and beyond. The Universal Pre-Kindergarten Program services children who will be fours years old by December 1, 2023 and are residents of the Utica City School District. The program provides children with two and a half hours of instruction, five days a week for the entire school year. There are NO FEES for eligible children to participate.

Please find the 2023-2024 Universal Pre-Kindergarten registration packet and a list of participating agencies attached. Once you have completed the packet, you may complete the registration process at the UPK Community Agency site of your choice. Partnering agencies operate independent of the Utica City School District and may provide additional services. Childcare services beyond the UPK program hours may be available at many of the participating sites for a fee.

Registration packets are available at uticaschools.org and participating UPK Community Agencies. In the event more registrations are received than seats available, a lottery will be held on <u>August 05, 2023</u>. Please complete the attached packet and submit it with the required documents listed below to the agency of your choice.

- □ Universal Pre-Kindergarten Registration Form (attached)
- ☐ Home Language Questionnaire (attached)
- □ Student Racial and Ethnic Identification Form (SREI attached)
- □ Physical History Form (attached)
- □ Current Report of Physical History Exam (signed by a doctor)
- Birth Certificate

udeanne Kockford

- ☐ Immunization records with required shots
- □ Current Proof of Residency (National Grid, water, cable, telephone landline bill, TANF Budget Sheet or SSI Award Letter, lease/deed, Utica tax bill, paystub)

If you have any questions, please call the Universal Pre-Kindergarten Office at 315-792-2216.

Sincerely,

Judeanne Rockford
Director of Childhood Education



UNIVERSAL PROGRAM

UPK COMMUNITY AGENCIES 2023-2024

AGENCY INFORMATION		UPK HOURS	CHILD CARE AVAILABLE	BUSSING AVAILABLE
Head Start Mohawk Valley Community Action Agency 315-624-9930 X2830 Assistant Director of Child Development: Michelle Kelley	*Income eligibility applies Hughes – 24 Prospect St. Kernan – 929 York St. Calvary – 308 South St. Ney – 1110 Ney Ave	8:30AM-2:30PM Full Day	Yes At no cost (6 hrs. per day)	No
Neighborhood Center Director: Sabrina Lamie Receptionist: 315-272-2760 or 315 272-2600	624 Elizabeth St. 615 Mary St.	AM: 8:30-11:00 PM: 12:30-3:00 8:15AM-1:15PM Full Day	Yes Yes	No No
North Utica Senior & Pre-K Center Director: Sabrina Lamie 315-724-2430/fax:315- 7242431	50 Riverside Dr.	AM: 8:30-11:00 PM: 11:30-2:30	No	No
Notre Dame Elementary Director: Carol Polito 315-732-4374	11 Barton Ave.	AM: 8:00-11:00 PM: 12:30-3:00 8:00AM-2:30PM Full Day	Yes	No
Thea Bowman House Director: Jane Domingue Site Supervisor: Sandra Wright 315-735-6995, Parent Advocates: Diane Greene 315-724-6388, TaBe Than Burmese/Karen), Grace Sunday (Arabic)	309 Genesee St.	AM: 9:00-11:30 PM: 12:30-3:00	Yes	No



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2023-2024 UPK PREFERENCE SHEET

Child's Name	Circle One AM or PM
Please check and number in order of preference three prefer (see the attached list of eligible agencies for prog	Universal Pre-K sites below. #1 being the first site you
Please contact the UPK agency you select to sch UPK Informational Packet and register your chil	nedule an appointment to drop off the completed Id(ren).
Universal Pre-Kin	dergarten Agencies
Head Start – (315) 624-9930 *Income Eligibility Applies Choose a location below:	□ North Utica Community Center 50 Riverside Drive
 ☐ Hughes Elementary - 24 Prospect St. ☐ Kernan Elementary - 929 York St. ☐ Calvary - 308 Square St. ☐ Ney Ave - 1110 Ney Ave 	□ Notre Dame UPK 11 Barton Ave
Neighborhood Center □ Neighborhood Ctr 624 Elizabeth St. □ Neighborhood Ctr 615 Mary St.	☐ Thea Bowman House 309 Genesee St.
RESIDENCY *I affirm that my child is currently a resident of the II	Itica City School District. If I move to another address
within Utica during the school year, I will provide an I IF I MOVE OUT OF THE UTICA CITY SCHOOL DISTRIC ATTEND THE UTICA UNIVERSAL PRE-KINDERGARTEN	updated proof of address within 30 days. I UNDERSTAND IT MY CHILD/CHILDREN ARE NO LONGER ELIGIBLE TO I PROGRAM.
** I UNDERSTAND THAT MY CHILD/CHILDREN MUST valid legal written excuse. PARENT/GUARDIAN	ATTEND daily Pre-Kindergarten classes unless I provide a
SIGNATURE	DATE



UNIVERSAL PRE-KProgram

2023-2024 UPK CONTACT FORM

Child's Name			
Last	First		Middle
Date of Birth Gender:	☐ Male	☐ Female	
Address of Child's Residence		Apt#	Zip Code
Is this your permanent address? \square Yes \square No	If you answered I	NO, please complet	e a Student Residency Affidavit
Language(s): \square English \square Other(s)			
Student reside with: Both Parents Mother F Other**Is there a CURRENT ORDER OF PROTECTION or		DDED 111	4: 1:10
**Is there a CURRENT ORDER OF PROTECTION or	NO CONTACT O	RDER which conce	rns this child?
☐ No ☐ Yes (If, yes please provide a current copy of	the documentation	n and directions for	school staff).
**Has your child been identified as a preschool student v Education? No Yes	vith a disability as	determined by the	Committee for Preschool
CONTACT #1 Adult residing with child (PRI	MARY UTICA F	RESIDENCE)	
Last Name First Name	Kela	tionship to child	
Home Phone #	Cell Phone #_		
Work Phone #	E-Mail Addr	ess	
*Please provide up-to-date contact information for eme	ergency purposes.	<u> </u>	
CONTACT #2			
	Rela	tionship to child	
Last Name First Name CHECK BOX IF ADDRESS IS THE SAME AS AI If NO please list			
Home Phone #	Cell Phone #_		
Work Phone #	E-Mail Addr	ess	
*Please provide up-to-date contact information for eme			
If you have other children living with you, please pro-	vide the names, b	irthdates, and sch	ool they attend.
Last Name First Name	Date of Bi		School Name
			×



2023-2024 UPK PHOTO/VIDEO RELEASE FORM

Dear Parent/Guardian:

The Universal Pre-K Program and other exemplary programs are frequently showcased on Spectrum Channel 3 and other district multi-media sites (district website, newsletters, calendars, etc.). Please sign the permission form below indicating your child's lessons and presentations may be shared through public broadcasting, videotaping and still photo collections. This may include pictures/films of students for the news media (television/newspaper).

Thank you.

	City School District to use the image and representations of filming, photography and presentation purposes.
Child's UPK Agency	
Parent/Guardian (Print)	Parent/Guardian (SIGNATURE)
Student's Name (Print)	Grade Homeroom Teacher Date
☐ I DO NOT give my permission to have my	child shown on a video, film, or TV program.
Child's UPK Agency	
Parent/Guardian (Print)	Parent/Guardian (SIGNATURE)
Student's Name (Print)	Grade Homeroom Teacher Date

We are an Equal Opportunity Employer which fully and actively supports equal access for all regardless of Race, Color, Weight, National Origin, Ethnic Group, Religious Practice, Disability, Sexual Orientation, Gender, Age, Veteran Status, or Genetic Information.



STUDENT RACIAL & ETHNIC IDENTIFICATION

FORM SREI

All students between 5 and 21 years of age have the right to a free public education. Children may not be refused admission because of race, color, creed or national origin, sex, citizenship, handicapping condition, or immigration status.

Name of Student:	Date of Birth (Month/Day/Year):
School Student will be Attending:	
School Student will be Attending.	
DIRECTIONS TO PARENTS/GUARDIANS PLEASE ANSWER BOTH QUESTIONS (1) AND (2) RESPOND. [For question (1) Check (✓) the box the only ONE box.	at best describes your child.] Check (✓)
 Is the student Hispanic, Latino, or of Spanish o means a person of Cuban, Mexican, Puerto Rican culture or origin, regardless of race. 	
Yes, Hispanic	
No, not Hispanic	
 Select one or more races from the following five all groups that apply to your child; You must checanswer to question 1.] 	ve racial groups [For question (2) Check (✓) ck (✓) at least ONE box regardless of your
AMERICAN INDIAN OR ALASKA NATIVE: A per peoples of North and South America (including Confiliation or community attachment,	
ASIAN: A person having origins in any of the origon the Indian subcontinent including for example, Malaysia, Pakistan, the Philippine Islands, Thailar	Cambodia, China, India, Japan, Korea,
NATIVE HAWAIIAN OR OTHER PACIFIC ISLAN original peoples of Hawaii, Guam, Samoa, or other	
BLACK OR AFRICAN AMERICAN: A person ha of Africa.	aving origins in any of the Black racial groups
WHITE: A person having origins in any of the ori Middle East.	ginal peoples of Europe, North Africa, or the
Signature of Parent/Guardian/Other	Date
Relationship to Student (please check one box below	w):
☐ Mother ☐ Father ☐ Guardian	Other (Specify)
	13502 / UTICASCHOOI

STUDENT RACIAL & ETHNIC IDENTIFICATION

FORM SREI

To the Parent/Guardian: The Utica City School District has adopted a policy which requires the collection and recording of the ethnic identity of students in the Utica City School District in accordance with the federal categories and definitions. The information will be used to:

- Report information to the State and Federal Education Departments.
- Plan educational programs and make sure that they are readily available to all students.
- Analyze differences in academic performance, attendance and completion of school.

We need your help in order to accomplish this task. Please review the Racial/Ethnic definitions on the back of this page. Put a (\checkmark) in the box for the category or categories which best describe your child. The Utica City School District understands the sensitive nature of this information and wishes to assure you that it will be kept secure and confidential in accordance with all State and Federal student privacy laws and regulations. If the information requested is not provided on this form on behalf of your child, a student records officer from the school or district will be required to identify the group to which the student appears to belong, identifies with, or is regarded in the community as belonging. Thank you for your cooperation.

CONFIDENTIALITY PROCEDURES AND REGULATAIONS

To School Staff: This form will be filed in the student's permanent record as confidential information.

To the Parent/Guardian: The information which you have provided on this form is confidential. It is protected by the Confidentiality Regulations cited below.

The Family Educational Rights and Privacy Act (1974) prohibits unauthorized access to student records and unauthorized release of any student record information identifiable by either student name or student identification number.

Please complete the form on the reverse side of this page.



PHYSICAL HISTORY

Child's Last Name, First Name	Date of Birth	Place of Birth	
Parents' Names	Place of Employment	Tel. No. Home/Work	
PHYSICAL HISTORY: What	diseases or conditions has your child ha	ad? (Give dates.)	
ChickenpoxScarlet FeverPneumoniaOtherDoes your child have allergies,	Diabetes Far Infection E	Throat Infection leart Disease Epilepsy	
			□ No
Does your child take medication	allergic to? n? dication, dosage and for what condition:	□ Yes	□ No
Has your child ever had an acc	cident, operation or x-rays?	□ Yes	□ No
Does your child have any limita	ation that the school should know of?	□ Yes	□ No
Is your child toilet trained?		□ Yes	□ No
the school should know of?	es, ears, teeth or general health of your chi	ld that □ Yes	□ No
EMERGENCY CARE: In case of	an emergency, we will contact you immedi sible to reach you, please state below what		
NAME & TELEPHONE OF CHIL	D'S DOCTOR:		
	RGENCY CONTACT:		
	NCY ROOM:		
DATE	SIGNATURE OF PARENT/GUA	ARDIAN	

929 YORK STREET / UTICA, NY 13502 / UTICASCHOOLS.ORG



STUDENT RESIDENCY QUESTIONNAIRE

NOTE TO SCHOOLS: **Please assist students and families fill out this form.** Do not simply include this form in the registration packet, because if the student qualifies as residing in temporary housing, the **student is not required to submit proof of residency** and other required documents that may be part of the registration packet.

Name of	School:				
Name of	Student:				
	Last			First	Middle
Gender:	□ Male □ Female	Date of Birth:	/_ lonth Day	/ Year	Grade:(preschool-12)
Current A	Address:		5-100-58		Phone:
receive u entitled to proof of	inder the McKinney to immediate enroll residency, school re	-Vento Act. Stude Iment in school e ecords, immuniza	ents who are ven if they d ition records	protected undo on't have the do or birth certifi	s you or your child may be able to er the McKinney-Vento Act are ocuments normally needed, such as cate. Students who are protected on and other services.
Where i	as a result of eco In a hotel/motel In a car, park, bu	night at a time) using (shelter for ving with relatives nomic hardship us, train, or camps	longer period s, another fail	ls of time) nily, or other pe	eople <u>because of loss of housing or</u>
	Permanently hous	sed (not eligible fo	or McKinney	Vento services)	
Is the s	tudent an "unacco	ompanied youth	n" (not livin	g with a parer	nt or guardian)?
	me of Parent, Guar (for unaccompanied			t ure of Parent, t (for unaccom	Guardian, or panied homeless youth)
Date					

If the student is **NOT** living in permanent housing, **proof of residency** and other documents normally needed for enrollment **are not required** and the **student is to be immediately enrolled.** The district's LEA liaison is required to assist the student in obtaining any necessary documents, including immunization or school records after the student has been enrolled.

NOTE TO SCHOOL: If the student is **NOT** living in permanent housing, please ensure that a STAC-202 form is completed and sent to Pre-K & Student Programs. Safe Schools coordinators are available to assist with this procedure. Send all documentation related to the student's temporary housing situation to Pre-K & Student Programs. Do **NOT** retain copies of these forms in the student's permanent file.



UNIVERSAL PRE-KProgram

NEW YORK STATE EDUCATION DEPARTMENT



NEW YORK STATE EDUCATION DEPARTMENT Emergent Multilingual Learners Language Profile for Prekindergarten Studentsⁱ

Dear Parent or Guardian,
Thank you for completing the Emergent
Multilingual Learners Language Profile.
This survey will assist your new school
with valuable information about your
child's experience with languages.
Information gathered will assist
Prekindergarten educators in delivering
academically and linguistically relevant
instruction that strengthens the
language and literacy of all students.

THIS SECTION TO BE COMPLETED BY ENROLLMENT OR SCHOOL PERSONNEL ONLY AND MAINTAINED ON FILE
Date Profile Completed:
Student Name:
Gender:
Date of Birth:
District or Community Based Organization Name:
Student ID (if applicable):
Name of Person Administering Profile:
Title:

Parent or Person in Parental Relation Information
Name of parent or person in parental relation:
Relationship (to student) of person providing information for this profile:
In what language(s) would you like to receive information from the school?
Language in the Home
1. In what language(s) do you (parents or guardians) speak to your child at home?
2. What is/are the primary language(s) of each parent/guardian in your home? (List all that apply.)
3. Is there a caretaker in the home? yes no
If yes, what language(s) does the caretaker speak most frequently?
4. What language(s) does your child understand?
5. In what language(s) does your child speak with other people?
6. Does your child have siblings? ves no
If yes, in what language(s) do the children speak with each other most of the time?



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NEW YORK STATE EDUCATION DEPARTMENT

7a. At what age did your child begin to speak in short sentences?
In what language?
7b. At what age did your child begin to speak in full sentences?
In what language?
8. In what language does your child pretend play?
9. How has your child learned English so far (television shows, siblings, childcare, etc.)?
Language Outside the Home/Family
10. Has your child attended any nursery, Head Start or childcare program?
If yes, in what language was the program conducted?
In what language does your child interact with other people in the nursery or childcare setting?
11. How would you describe your child's language use with friends?
Language Goals
12. What are your language goals for your child? For example, do you want child to become proficient in more than one language?
13. Have you exposed your child to more than one language to ensure that he or she is bilingual or multilingual? 🗌 yes 📗
no
14. Does your child need to speak a language other than English in order to communicate with your relatives or extended
family? ☐ yes ☐ no
If yes, in what language(s)?
Emergent Literacy
15. Does your child have books at home or does he or she read books from the library?
In what language(s) are these books read to him or her?
16a. Can your child name any letters or sounds in English? yes no
16b. Can your child recognize letters or symbols in another language? yes no



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STUDENT RESIDENCY QUESTIONNAIRE

If yes, in what language(s)?
17a. Does your child pretend to read? yes no unsure
If yes, in what language(s)?
17b. Does your child pretend to write? yes no unsure
If yes, in what language(s)?
18. Does your child tell the stories from his/her favorite books or videos? yes no
If yes, in what language(s)?
19. Does your child's childcare or nursery program describe goals for his or her learning? 🔲 yes 🔲 no
If so, what goals do they describe?
20. Please describe anything special you did to prepare your child to begin Prekindergarten.

ⁱ For more information contact: the New York State Education Department Office of Early Learning at (518) 474-5807 or email <u>OEL@nysed.gov</u> or the New York State Education Department Office of Bilingual Education and World Languages at (518) 474-8775 or (718) 722-2445 or email <u>OBEWL@nysed.gov</u>.



UNIVERSAL PRE-KProgram

NYSED requires an annual physical exam for new entrants, students in Grades K, 2, 4, 7 and 10, sports, working permits and triennially for the Committee on Special Education (CSE).

HEALTH CERTIFICATE / APPRAISAL FORM

IMMUNIZATIONS / HEALTH HISTO			
IMMUNIZATIONS / HEALTH HISTO			
		- Converte	
	Positive Negative Negative Negative Negative No	e Not done I Not done E	Date: Date: Date:
Significant Medical/Surgical History: See attached			
Allergies: ☐ LIFE THREATENING ☐ Food: ☐ Insect:		her:	
☐ Seasonal ☐ Medication:			
PHYSICAL EXAM			
Height: Blood Pressure:		ate of Exam:	
Visite without slaves in	contact lenses		Referral
Body Mass Index: ·	F	۲ L	
Weight Status Category (BMI Percentile): Vision - with glasses/con	300077000000000000000000000000000000000	۲ L	
□ less than 5 th □ 5 th through 49 th □ 50 th through 84 th Vision - Near Point		۲ L	
□ 85 th through 94 th □ 95 th through 98 th □ 99 th and higher Hearing □ Pass 20 db s	sc both ears or:	٦ L	
MEDICATIONS			
Medications (list all):			
Name: Dosage/Time:			
Name: Dosage/Time:			
If AM dose is missed at home:			
I assess this student to be self-directed	on has not been giv	dication in the eve en.	ent that emergency
Note: Nurse will also assess self-direction for the school setting. Please advise parent to se sheltering is necessary at school or if the morning medication	IFICATION / CSE	CONSIDERAT	HOL
Note: Nurse will also assess self-direction for the school setting. Please advise parent to se			
Note: Nurse will also assess self-direction for the school setting. Please advise parent to se sheltering is necessary at school or if the morning medicatic PHYSICAL EDUCATION / SPORTS / PLAYGROUND / WORK QUALL Free from contagions & physically qualified for all physical education, sports, playg Limited contact: cheerlead, gymnastics, ski, volleyball, cross-country, handball, fence, bas Non-contact: badminton, bowl, golf, swim, table tennis, tennis, archery, riflery, weight train	seball, floor hockey n, crew, dance, trac	, softball. k, run, walk, rope	R only as checked
Note: Nurse will also assess self-direction for the school setting. Please advise parent to se sheltering is necessary at school or if the morning medication PHYSICAL EDUCATION / SPORTS / PLAYGROUND / WORK QUALL Free from contagions & physically qualified for all physical education, sports, playg Limited contact: cheerlead, gymnastics, ski, volleyball, cross-country, handball, fence, based on the state of the school of	seball, floor hockey n, crew, dance, trac	, softball. k, run, walk, rope	R only as checked
Note: Nurse will also assess self-direction for the school setting. Please advise parent to se sheltering is necessary at school or if the morning medicatic PHYSICAL EDUCATION / SPORTS / PLAYGROUND / WORK QUALL Free from contagions & physically qualified for all physical education, sports, playg Limited contact: cheerlead, gymnastics, ski, volleyball, cross-country, handball, fence, bas Non-contact: badminton, bowl, golf, swim, table tennis, tennis, archery, riflery, weight train	seball, floor hockey n, crew, dance, trac	, softball. k, run, walk, rope	R only as checked
Note: Nurse will also assess self-direction for the school setting. Please advise parent to se sheltering is necessary at school or if the morning medication. PHYSICAL EDUCATION / SPORTS / PLAYGROUND / WORK QUALL Free from contagions & physically qualified for all physical education, sports, playg Limited contact: cheerlead, gymnastics, ski, volleyball, cross-country, handball, fence, bas Non-contact: badminton, bowl, golf, swim, table tennis, tennis, archery, riflery, weight train. Specify medical accommodations needed for school:	seball, floor hockey n, crew, dance, trac	, softball. k, run, walk, rope	R only as checked: jump. ne
Note: Nurse will also assess self-direction for the school setting. Please advise parent to se sheltering is necessary at school or if the morning medicatic PHYSICAL EDUCATION / SPORTS / PLAYGROUND / WORK QUALL Free from contagions & physically qualified for all physical education, sports, playg Limited contact: cheerlead, gymnastics, ski, volleyball, cross-country, handball, fence, bas Non-contact: badminton, bowl, golf, swim, table tennis, tennis, archery, riflery, weight train Specify medical accommodations needed for school: Known or suspected disability: Restrictions: Protective equipment required: Athletic Cup Sport goggles/impact resistant	seball, floor hockey n, crew, dance, trac	, softball. k, run, walk, rope	R only as checked jump. ne ease monitor
Note: Nurse will also assess self-direction for the school setting. Please advise parent to se sheltering is necessary at school or if the morning medicatic PHYSICAL EDUCATION / SPORTS / PLAYGROUND / WORK QUAL. Free from contagions & physically qualified for all physical education, sports, playg Limited contact: cheerlead, gymnastics, ski, volleyball, cross-country, handball, fence, bas Non-contact: badminton, bowl, golf, swim, table tennis, tennis, archery, riflery, weight train Specify medical accommodations needed for school: Known or suspected disability: Restrictions: Protective equipment required: Athletic Cup Sport goggles/impact resistant of Coptional Information, if know. Specify current diseases: Ashma Diabetes: Type 1 Type 2	seball, floor hockey n, crew, dance, trac	, softball. k, run, walk, rope No Ple	R only as checked jump. ne ease monitor ease monitor
Note: Nurse will also assess self-direction for the school setting. Please advise parent to se sheltering is necessary at school or if the morning medicatic PHYSICAL EDUCATION / SPORTS / PLAYGROUND / WORK QUAL. Free from contagions & physically qualified for all physical education, sports, playg Limited contact: cheerlead, gymnastics, ski, volleyball, cross-country, handball, fence, bas Non-contact: badminton, bowl, golf, swim, table tennis, tennis, archery, riflery, weight train Specify medical accommodations needed for school: Known or suspected disability: Restrictions: Protective equipment required: Athletic Cup Sport goggles/impact resistant of Coptional Information, if know. Specify current diseases: Ashma Diabetes: Type 1 Type 2	eyewear	, softball. k, run, walk, rope	R only as checked: jump. ne ease monitor ease monitor
Note: Nurse will also assess self-direction for the school setting. Please advise parent to se sheltering is necessary at school or if the morning medicatic PHYSICAL EDUCATION / SPORTS / PLAYGROUND / WORK QUAL. Free from contagions & physically qualified for all physical education, sports, playg Limited contact: cheerlead, gymnastics, ski, volleyball, cross-country, handball, fence, bas Non-contact: badminton, bowl, golf, swim, table tennis, tennis, archery, riflery, weight train Specify medical accommodations needed for school: Known or suspected disability: Restrictions: Protective equipment required: Athletic Cup Sport goggles/impact resistant of OPTIONAL INFORMATION, if know. Specify current diseases: Asthma Diabetes: Type 1 Type 2	seball, floor hockey n, crew, dance, trac eyewear	, softball. k, run, walk, rope	R only as checked jump. ne ease monitor ease monitor



UNIVERSAL PRE-KProgram

PHYSICAL EXAM

NYSED requires an annual physical exam for new entrants, students in Grades K, 2, 4, 7 and 10, sports, working permits and triennially for the Committee on Special Education (CSE).

AREA OR SYSTEM	ABNORMAL FINDINGS
Eyes	ABNORMAL FINDINGS
Ears, Nose, Throat	
Mouth, Teeth	
Thyroid	
Lymph Nodes	
Skin	
Chest, Lungs	
Heart	
Abdomen	
Genitalia (Tanner)	
□ Refuse	
□ Student states both testicles down, no masses	
Musculoskeletal	
Neck, Spine, Posture	
Shoulders	
Arms, Elbows, Hands	
Hips, Thighs	
Ankles, Feet	
ROM, Strength Knees	<u> </u>
knees	
*	
Smoke: FTOH:	Drug:
ETOTI.	Drug
CP, SOB or dizzy with ex:	
Concussion:	Mono:
Family History Early Cardiac:	
Joint or Muscle Problem:	
Referrals/Recommendation:	

This exam complies with NYSED requirements above and is valid for twelve months, with the exception of any illness or injury lasting more than five days that will require review by private healthcare provider and the school medical director.

Rev. 2/08